

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



## 2010-2011 NCLB Report Card

School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

22

12

												וט
					Re	ading A	ssessmo	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Objects and	2008-2009	22	22	100	41	67	65	5	36	55	5	П
All Students	2009-2010	12	12	100	92	80	73	33	58	0	8	
Famala	2008-2009	13	13	100	46	76	70	8	38	46	8	
Female	2009-2010	9	9	100		90	76					
Mole	2008-2009	9	9	100	33	55	60	0	33	67	0	
Male	2009-2010	3	3	100		70	69					
Caucasian/White	2008-2009	22	22	100	41	66	66	5	36	55	5	
Caucasiai / Write	2009-2010	11	11	100	91	79	74	36	55	0	9	
African American/Black	2008-2009	0	0				42					
AIIICAII AIIIEIICAII/ Black	2009-2010	0	0				46					
Hispanic	2008-2009	0	0				51					
	2009-2010	1	1	100			58					
Asian or Pacific Islander	2008-2009	0	0				66					
	2009-2010	0	0				71					
American Indian or Native Alaskan	2008-2009	0	0				64					
	2009-2010	0	0				66					
Economically Disadvantaged	2008-2009	12	12	100	25	67	53	8	17	67	8	
	2009-2010	7	7	100		74	62					
Migrant	2008-2009	0	0				67					
	2009-2010	0	0									1
Students with Disabilities	2008-2009	4	4	100		42	36					]
- Classific Will Dioabilitios	2009-2010	1	1	100			38					4
Limited English Proficient	2008-2009	0	0				40					]
Emmos English Frontion	2009-2010	0	l 0				15					4

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

13 23

												D
					Re	ading A	ssessme	ent Data	a			
						tudents at Leve			Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Otrodonto	2008-2009	13	13	100	92	73	71	0	92	8	0	П
All Students	2009-2010	23	23	100	48	66	67	9	39	30	22	
Female	2008-2009	7	7	100	100	81	75	0	100	0	0	
remale	2009-2010	14	14	100	57	72	71	14	43	14	29	
Male	2008-2009	6	6	100	83	64	67	0	83	17	0	
Male	2009-2010	9	9	100		59	63					
Caucasian/White	2008-2009	12	12	100	92	73	71	0	92	8	0	
Caucasiai // Willie	2009-2010	23	23	100	48	65	68	9	39	30	22	
African American/Black	2008-2009	1	1	100			53					
AIIICAII AIIIEIICAII/BIACK	2009-2010	0	0				43					
Hispanic	2008-2009	0	0				66					
Пізрапіс	2009-2010	0	0				59					
Asian or Pacific Islander	2008-2009	0	0				71					
Asian of Facilic Islander	2009-2010	0	0				71					
American Indian or Native Alaskan	2008-2009	0	0				60					
American indian of Native Alaskan	2009-2010	0	0				64					
Economically Disadvantaged	2008-2009	8	8	100	88	74	60	0	88	13	0	
LCOHOTHICALLY DISAGVARIAGEG	2009-2010	13	13	100	31	59	56	8	23	31	38	
Migrant	2008-2009	0	0				67					
wiigiant	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3	100		63	43					
Olugenia wilii Diaadiiiliea	2009-2010	4	4	100		46	34					
Limited English Proficient	2008-2009	0	0				47					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 05



MAINE **DEPARTMENT OF EDUCATION** 

												DEPARTMENT	OF EDUCATION
					Re	ading A	ssessme	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	71	69	67	7	64	21	7	14	0
All Students	2009-2010	15	15	100	60	70	72	13	47	33	7	15	0
Female	2008-2009	2	2	100		60	70						
	2009-2010	9	9	100		77	78						
Male	2008-2009	12	12	100	75	72	64	8	67	17	8		
	2009-2010	6	6	100		62	67						
Caucasian/White	2008-2009	13	13	100	69	67	67	8	62	23	8		
	2009-2010	14	14	100	57	70	73	7	50	36	7		
African American/Black	2008-2009	0	0				46						
Amean American black	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
- Inspanic	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
Asian of Facility Islander	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
American indian of Native Alaskan	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	8	8	100	63	72	53	0	63	25	13		
	2009-2010	9	9	100		66	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	67	31	0	40	40	20		
Ciddents with Disabilities	2009-2010	3	3	100		80	36						
Limited English Proficient	2008-2009	1	1	100			39						
Littiled Litylian i Tolloleni	2009-2010	0					/0						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

0

0

General

ssessment

22

14

School Year   Number of Enrolled Students   School Year   Percent of Students at Level 3 or Level 4   Percent of Students at Level 3 or Level 4   Level 3   Level 2   Level 2   Level 4   Level 3   Level 2   Level 2   Level 4   Level 3   Level 2   Level 2   Level 2   Level 2   Level 3   Level 2   Level 3   Level 2   Level 2														
School Year   Number of Enrolled Students   Number of Tested Students   School SAU   State   Level 4   Level 3   Level 2   Level 4   Level 3   Level 4   Level 3   Level 4   Level 3   Level 4   Level 3   Level 4   Level 4   Level 3   Level 4   Level 4   Level 3   Level 4   Level 4   Level 4   Level 3   Level 4   Level 4   Level 3   Level 4   Level 3   Level 4   Level 3   Level 4   Level 3   Level 4   Level 4   Level 3   Level 4   L					a	ent Dat	ssessme	ading As	Re					
School Year   Number of Enrolled Students   School Schoo	Level*	nent Le	h Achiever	ts at Ea	Student	Percent of	el 3 or Level 4	tudents at Leve	Percent of S					
All Students  2009-2010		Leve								Students Tested in	of Tested	Enrolled		Group
Female    2009-2010	0	0	32	В	68	0	71	63	68	100	22	22	2008-2009	All Obradanta
Female         2009-2010         2         2         100         64         74         3           Male         2008-2009         8         8         100         75         74         66         0         75         25           2009-2010         12         12         100         58         65         63         8         50         42           Caucasian/White         2008-2009         19         19         100         68         65         71         0         68         32           African American/Black         2008-2009         1         1         100         54         64         69         8         46         46	0	0	43	0	50	7	68	65	57	100	14	14	2009-2010	All Students
Male    2009-2010   2   2   100   64   74	0	0	36	4	64	0	76	52	64	100	14	14	2008-2009	Famala
Male  2009-2010 12 12 100 58 65 63 8 50 42  Caucasian/White  2008-2009 19 19 100 68 65 71 0 68 32  2009-2010 13 13 100 54 64 69 8 46 46  African American/Black							74	64		100	2	2	2009-2010	remaie
2009-2010 12 12 100 58 65 63 8 50 42  Caucasian/White 2008-2009 19 19 100 68 65 71 0 68 32  African American/Black 2008-2009 1 1 1 100 51 51	0	0	25	5	75	0	66	74	75	100	8	8	2008-2009	Mala
Caucasian/White 2009-2010 13 13 100 54 64 69 8 46 46  African American/Black 2008-2009 1 1 100 51	0	0	42	0	50	8	63	65	58	100	12	12	2009-2010	iviale
2009-2010 13 13 100 54 64 69 8 46 46  African American/Black	0	0	32	В	68	0	71	65	68	100	19	19	2008-2009	Couperion/Mhite
African American/Black	0	0	46	ô	46	8	69	64	54	100	13	13	2009-2010	Caucasian/wnite
2009-2010 0 0 47							51			100	1	1	2008-2009	African American/Plack
							47				0	0	2009-2010	AITICAIT AITIETICAIT/BIACK
Hispania 2008-2009 1 1 100 60							60			100	1	1	2008-2009	Llianania
Hispanic 2009-2010 0 0 62							62				0	0	2009-2010	nispanic 
Asian or Pacific Islander 2008-2009 1 1 1 100 74							74			100	1	1	2008-2009	Asian or Pacific Islander
Asian of Pacific Islander 2009-2010 1 1 100 70							70			100	1	1	2009-2010	Asian of Pacific Islander
American Indian or Native Alaskan							54				0	0	2008-2009	American Indian or Native Alaskan
American indian of Native Alaskan 2009-2010 0 0 56							56				0	0	2009-2010	American indian of Native Alaskan
Economically Disadvantaged 2008-2009 7 7 100 71 58 58 0 71 29	0	0	29	1	71	0	58	58	71	100	7	7	2008-2009	Foonamically Diagdyontogod
2009-2010 6 6 100 61 56							56	61		100	6	6	2009-2010	
Migrant 2008-2009 0 0											0	0	2008-2009	Migrapt
Migrant 2009-2010 0 0											0	0	2009-2010	wiigiant 
Students with Disabilities 2008-2009 3 3 100 20 33							33	20		100	3	3	2008-2009	Students with Disabilities
Students with Disabilities 2009-2010 5 5 100 50 29							29	50		100	5	5	2009-2010	Students with disabilities
Limited English Proficient 2008-2009 1 1 1 100 45							45			100	1	1	2008-2009	Limited English Profisions
2009-2010 1 1 100 44							44			100	1	1	2009-2010	Littiled Etiglish Froncient

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

28

47

Grade: 07



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

0

0

					Re	ading A	ssessm	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Chudouto	2008-2009	17	17	100	100	84	78	24	76	0	0	17
All Students	2009-2010	22	22	100	68	63	69	0	68	27	5	22
Famala	2008-2009	5	5	100	100	89	84	40	60	0	0	
Female	2009-2010	14	14	100	71	62	76	0	71	21	7	
Mala	2008-2009	12	12	100	100	80	73	17	83	0	0	
Male	2009-2010	8	8	100		65	62					
Caucasian/White	2008-2009	17	17	100	100	84	79	24	76	0	0	
Caucasian/wnite	2009-2010	19	19	100	68	65	69	0	68	26	5	
African American/Plack	2008-2009	0	0				60					
African American/Black	2009-2010	1	1	100			53					
Lianania	2008-2009	0	0				69					
Hispanic	2009-2010	1	1	100			60					
Asian or Pacific Islander	2008-2009	0	0				83					
Asian of Pacific Islander	2009-2010	1	1	100			77					
American Indian or Native Alaskan	2008-2009	0	0				64					
American indian of Native Alaskan	2009-2010	0	0				56					
Foonamically Disadvantaged	2008-2009	2	2	100		71	67					
Economically Disadvantaged	2009-2010	8	8	100		55	57					
Migrant	2008-2009	0	0				63					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	0	0			50	39					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

100

100

2009-2010

2008-2009

2009-2010

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

19 16

												D
					Re	ading A	ssessmo	ent Dat	a			
						tudents at Leve			Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Obordonts	2008-2009	19	19	100	74	67	71	16	58	11	16	П
All Students	2009-2010	16	16	100	94	77	68	25	69	6	0	
Comple	2008-2009	7	7	100	71	69	77	14	57	14	14	
Female	2009-2010	5	5	100		75	76					
Mala	2008-2009	12	12	100	75	65	66	17	58	8	17	
Male	2009-2010	11	11	100	91	79	61	18	73	9	0	
Caucasian/White	2008-2009	18	18	100	78	70	72	17	61	6	17	
Caucasian/writte	2009-2010	16	16	100	94	77	69	25	69	6	0	
African American/Black	2008-2009	0	0				51					
AITICAIT AITIETICAII/BIACK	2009-2010	0	0				50					
Highania	2008-2009	0	0				66					
Hispanic	2009-2010	0	0				57					
Asian or Pacific Islander	2008-2009	1	1	100			71					
Asian of Facilic Islander	2009-2010	0	0				76					
American Indian or Native Alaskan	2008-2009	0	0				56					
American mulan of Native Alaskan	2009-2010	0	0				50					
Economically Disadvantaged	2008-2009	14	14	100	71	68	56	14	57	7	21	
	2009-2010	4	4	100		67	56					
Migrant	2008-2009	0	0				50					
	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3	100		0	29					
- Cladorilo Willi Dioabililioo	2009-2010	0	0				26					1
Limited English Proficient	2008-2009	1	1	100			41					]
Emilios English i Tolloloni	2009-2010	0	l 0				13					4

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 03

58

46

33

46



MAINE DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Otto de ute	2008-2009	22	22	100	77	76	70	14	64	23	0	22	0
All Students	2009-2010	12	12	100	58	62	62	17	42	17	25	12	0
Female	2008-2009	13	13	100	92	86	68	23	69	8	0		
remale	2009-2010	9	9	100		60	61						
Mala	2008-2009	9	9	100	56	60	71	0	56	44	0		
Male	2009-2010	3	3	100		63	63						
Caucasian/White	2008-2009	22	22	100	77	75	71	14	64	23	0		
Caucasian/white	2009-2010	11	11	100	55	60	63	18	36	18	27		
African American/Black	2008-2009	0	0				45						
AITICAIT AITIETICAIT/BIACK	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
Піѕрапіс	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
Asian of Facilic Islander	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
American mulan of Native Alaskan	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	75	63	58	8	67	25	0		
Loonoriically Disauvaniageu	2009-2010	7	7	100		62	50						
Migrant	2008-2009	0	0				67						
wigiant	2009-2010	0	0										

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

100

100

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

36

43

Grade: 04



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

0

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
All Students	2008-2009	13	13	100	85	86	66	31	54	15	0	13
All Students	2009-2010	23	23	100	57	65	62	9	48	22	22	23
Female	2008-2009	7	7	100	86	84	66	29	57	14	0	
remale	2009-2010	14	14	100	71	67	62	7	64	14	14	
Male	2008-2009	6	6	100	83	88	67	33	50	17	0	
iviale	2009-2010	9	9	100		62	63					
Caucasian/White	2008-2009	12	12	100	83	85	67	25	58	17	0	
Caucasian/ Wille	2009-2010	23	23	100	57	63	63	9	48	22	22	
African American/Black	2008-2009	1	1	100			46					
AIIICAII AIIIEIICAII/BIACK	2009-2010	0	0				36					
Hispanic	2008-2009	0	0				61					
	2009-2010	0	0				45					
Asian or Pacific Islander	2008-2009	0	0				68					
Asian of Facilic Islander	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009	0	0				59					
American indian of Native Alaskan	2009-2010	0	0				49					
Economically Disadvantaged	2008-2009	8	8	100	75	85	54	25	50	25	0	
Economically Disadvantaged	2009-2010	13	13	100	54	57	50	15	38	15	31	
Migrant	2008-2009	0	0				50					]
iviigi al it	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3	100		75	41					
Students with Disabilities	2000-2010	4	1	100		E4	26					1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

100

Limited English Proficient

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 05



MAINE **DEPARTMENT OF EDUCATION** 

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	50	69	66	21	29	14	36	14	0
All Students	2009-2010	15	15	100	60	79	64	7	53	20	20	15	0
Female	2008-2009	2	2	100		73	65						
i emale	2009-2010	9	9	100		74	64						
Male	2008-2009	12	12	100	58	67	66	25	33	8	33		
Iviale	2009-2010	6	6	100		85	64						
Caucasian/White	2008-2009	13	13	100	46	67	67	23	23	15	38		
Caucasiai // Wriite	2009-2010	14	14	100	57	78	65	7	50	21	21		
African American/Black	2008-2009	0	0				43						
Afficant Affichicant black	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
Пізрапіс	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
Asian of Facilic Islander	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
American indian of Native Alaskan	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	38	63	53	13	25	13	50		
Leonomically Disadvantaged	2009-2010	9	9	100		80	51						
Migrant	2008-2009	0	0				38						
wilgram	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	67	38	0	0	20	80		
Ciddelia willi Disabililles	2009-2010	3	3	100		90	34						
Limited English Proficient	2008-2009	1	1	100			40						
Littlied English i Tolloleni	2009-2010	0					38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

0

0

General

ssessment

22

14

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Childonto	2008-2009	22	22	100	73	69	54	14	59	9	18	
All Students	2009-2010	14	14	100	71	68	63	14	57	0	29	
Female	2008-2009	14	14	100	71	56	52	14	57	14	14	
remaie 	2009-2010	2	2	100		72	62					
Male	2008-2009	8	8	100	75	83	56	13	63	0	25	
iviale	2009-2010	12	12	100	75	65	63	17	58	0	25	
Caucasian/White	2008-2009	19	19	100	68	67	55	16	53	11	21	
	2009-2010	13	13	100	69	67	64	15	54	0	31	
African American/Black	2008-2009	1	1	100			31					
AIIICAII AIIICIICAII/DIACK	2009-2010	0	0				40					
Hispanic	2008-2009	1	1	100			37					
- Inspanic	2009-2010	0	0				49					
Asian or Pacific Islander	2008-2009	1	1	100			66					
Asian of Facilic Islander	2009-2010	1	1	100			68					
American Indian or Native Alaskan	2008-2009	0	0				34					
- Thereal main of Native Maskan	2009-2010	0	0				50					
Economically Disadvantaged	2008-2009	7	7	100	86	69	40	29	57	14	0	
	2009-2010	6	6	100		59	49					
Migrant	2008-2009	0	0									
	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3	100		20	26					
	2009-2010	5	5	100		50	29					
Limited English Proficient	2008-2009	1	1	100			30					
	2009-2010	1 1	l 1	100			36					i

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 07

50

23

25

27



MAINE DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	100	84	57	29	71	0	0	17	0
All Students	2009-2010	22	22	100	64	72	60	23	41	18	18	22	0
Female	2008-2009	5	5	100	100	79	59	40	60	0	0		
remale	2009-2010	14	14	100	64	66	59	21	43	21	14		
Male	2008-2009	12	12	100	100	88	56	25	75	0	0		
- Iviale	2009-2010	8	8	100		77	61						
Caucasian/White	2008-2009	17	17	100	100	84	58	29	71	0	0		
Caucasiai // Willite	2009-2010	19	19	100	63	72	61	21	42	16	21		
African American/Black	2008-2009	0	0				32						
AIIICAII AIIIEIICAII/DIACK	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
- Inspanic	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
Asian of Facilic Islander	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
American indian of Native Alaskan	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	2	2	100		75	42						
	2009-2010	8	8	100		70	46						
Migrant	2008-2009	0	0				50						
iviigiatit	2009-2010	0	0										

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

100

100

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

2009-2010

0

0

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

Grade: 08



MAINE **DEPARTMENT OF EDUCATION** 

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	67	52	21	53	11	16	19	0
All olddollo	2009-2010	16	16	100	88	82	60	13	75	13	0	16	0
Female	2008-2009	7	7	100	57	69	54	29	29	29	14		
i emale	2009-2010	5	5	100		75	60						
Male	2008-2009	12	12	100	83	65	51	17	67	0	17		
iviale	2009-2010	11	11	100	82	88	59	9	73	18	0		
Caucasian/White	2008-2009	18	18	100	72	67	53	17	56	11	17		
	2009-2010	16	16	100	88	82	60	13	75	13	0		
African American/Black	2008-2009	0	0				31						
Allicali Allieticali/black	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
Поратно	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
Asian of Facility Islander	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
American matari of Native Alaskan	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100	79	71	36	21	57	0	21		
	2009-2010	4	4	100		80	45						
Migrant	2008-2009	0	0				17						
migrant	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		20	18						
Otagento with Disabilities	2009-2010	0	0				21						
Limited English Proficient	2008-2009	1	1	100			26						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

**Grade:** 3-8



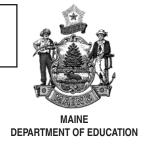
MAINE
DEPARTMENT OF EDUCATION

													DEPAI	NIWENI OF	EDUCATION	
		Accountability Data														
		Reading					Mathematics					Additional Academic Indicator				
	Perce	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students	All Students 100	100	99	69	72	71	100	100	99	66	70	63	95	96	95	
All Students	100	100	99	09	68	69		100	99		73	61				
Caucasian/White	Caucasian/White 100	99	99	68	71	71	100	99	99	65	69	64				
Caucasiai / Wille	100	100	99		68	69		100	99		73	62				
African American/Black *	*	97	*	*	49	*	*	99	*	*	36					
Allicali Allielicali/Diack		*	97		*	50		*	98		*	38				
Hispanic	Llionopio *	*	97	. *	*	63	*	*	99	*	*	51				
riispariic		*	99		*	59		*	100		*	46				
Asian or Pacific Islander *	*	97	*	*	73	. *	*	99	. *	*	67					
Asian of Facilic Islander		*	98		*	76		*	99		*	71				
American Indian or Native Alaskan *	*	*	98	*	*	64		*	98	. *	*	54				
	*	97		*	57		*	97		*	47					
Economically Disadvantaged 100	100	99	57	65	60	100	100	99	61	69	50					
	onomically disadvantaged 100	100	99	5/	61	56	100	100	99	UΙ	68	47				
Students with Disabilities	*	*	97	*	57	36	. *	*	97	*	67	35	]			
		*	98		45	28		*	98		55	25				
Limited English Proficient	*	*	96	. *	*	48	. *	*	99	. *	*	39	]			
		*	95		*	45		*	99		*	35				

# 2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

**School:** Kingfield Elementary School

**SAU:** RSU 58 / MSAD 58



	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	5	1	8	0	0	0		

	Part II: Emergency/Conditional Certification				
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0				

	Part III: Classes NOT Taught by Highly Qualified Teachers					
	School Aggregate					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0					

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html